

RESEARCH REPORT FROM 2024-2025

A) PUBLICATIONS OF RESEARCH PAPERS IN THE JOURNAL

- Dammani, K- (2024), “Exploring Metacognitive Strategies through the Lens of Bhagavad Gita: A Philosophical Inquiry” ALOCHANA JOURNAL (ISSN NO:2231-6329) VOLUME 13 ISSUE 4 2024 Volume-13 Issue 4, 98-118, ugc care list
- Dammani,k- (2024), Dealing with Anxiety and Stress through Psychological Therapy, Munich, GRIN Verlag, ISBN 9783389030462 <https://www.grin.com/document/1481796> pages 8
- Dammani,k- (2024), Peeping into the Realm of Interdisciplinary Education, Munich, GRIN Verlag, ISBN (PDF)9783389028988 ISBN (Book) 978338902899 <https://www.grin.com/document/1478250>

Workshop Participation

- 1) Dammani, K. (2024) participated in the Workshop on “Research Paper Writing” organized by Dr. Virendrawarup Institute of Professional Studies, Kanpur . on 29th February 2024

Resource Person

- Dammani, K. (2024) has participated and completed the NEP 2020 Orientation & Sensitization Programme under Malaviya Mission Teacher Training Programme (MM-TTP) of University Grants Commission (UGC) Organized by Central University of Gujarat from 26th February to 06th March 2024.
- Dammani, K. (2024) acted as a Resource Person for two sessions on the theme Student Diversity & Inclusive Education dated 22nd & 23rd July, 2024 in 08 Days Online National NEP Orientation & Sensitization Programme from 15th to 25th July, 2024 organized by Malaviya Mission Teacher Training Centre, UGC, Ministry of Education, Govt. of India of Shri Lal Bahadur Shastri National Sanskrit University (Central University), New Delhi.
- Dammani, K. (2024) acted as a Resource Person for two sessions on the theme Student Diversity & Inclusive Education dated 12th & 13th August, 2024 in 08 Days Online

National NEP Orientation & Sensitization Programme from 05 th to 14th August, 2024
organized by Malaviya Mission Teacher Training Centre, UGC, Ministry of Education,
Govt. of India of Shri Lal Bahadur Shastri National Sanskrit University (Central
University), New Delhi.