



SHRI GUJARATI SAMAJ, INDORE

1, Nasia Road, Indore Ph. : 2706468



Shri Gujarati Samaj B.Ed. College, Indore

Established - 2005

NAAC Accredited 'B' Grade

Approved by N.C.T.E. APW01862/223388

Higher Education, Bhopal

Affiliated to D.A.V.V., Indore

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History of Shri Gujarati Samaj, Indore

98 Glorious years in the service of society through Quality Education



Shri Gujarati Samaj, renowned for providing quality education, has a glorious reputation in the field of education. It has been serving the society in the sphere of academics for the last 97 years. The dream of a few Gujarati families to educate their own children, gradually transformed into a dream for the whole society and took shape as reality in the form of Shri Gujarati Samaj. Shri Gujarati Samaj, Indore which was limited to a single room, has now become a gigantic organisation, owning 3 Campuses.

At present, Shri Gujarati Samaj is serving the people of Indore as a dedicated educational and social organization. There are 9 colleges and 6 schools run by Shri Gujarati Samaj, with around 1,500 teachers and other employees, where approximately 26,284 students are pursuing their studies in various streams for shaping their futures. It is a matter of pride for the Samaj that the stars of Shri Gujarati Samaj are sparkling at the top most positions. For the convenience of its students, Shri Gujarati Samaj is running 81 buses, 8 small vehicles [Bolero and Toofan] & 1 Pickup Vehicles mostly on every route of the city. Operating with the Facilities of GPS, Camera, Seat Belt, Speed Governor according to the rules of Governance. Shri Gujarati Samaj is serving not only in the educational field, but in the medical field also. To educate students in the field of medicine, the Samaj is running a college named SKRP Gujarati Homoeopathy Medical College and Research Centre. In 2005, the Samaj started a B.Ed. College to contribute more in the area of education. by nurturing future teachers. Moreover, in 2006, Shri Gujarati Samaj started a new college, Shri Jayantilal Hirachand Sanghvi Gujarati Innovative College of Commerce & Science to provide such education which carves students into professionals with a strong base of ethics and values. Similarly in 2007, keeping in view the importance of Pharmacy, the Samaj opened a Pharmacy college named Smt. Nutanben Mansukhbhai Turakhiya Gujarati College of Pharmacy.

Apart from educational activities, Shri Gujarati Samaj is also working in other areas for serving the society. The Samaj organizes various linguistic and cultural exchange programmes which serve as a link between Gujarat and Madhya Pradesh. For Gujarati travelers coming from various parts of India, Shri Gujarati Samaj has established a Guest House where 200 people can be accommodated at one time. It has 20 AC rooms and 2 common halls. Shri Gujarati Samaj has also built two banquet halls for organising various social programmes,. At the basement of the Guest House, Scheme No. 54 & Navlakha the Samaj has opened a health centre (GYM) which is equipped with state of the art machines. Under the aegis of Homoeopathy College, 8 OPD's are being run, where treatment is provided at minimum charges.

As part of its responsibility towards women, Shri Gujarati Samaj endeavours to make them self-reliant. With this aim, the Samaj is providing free training of sewing and sewing machines. 1,513 women's have already been benefited under this.

Shri Gujarati Samaj provides financial help to Gujarati Students aspiring for higher education and also waive the fees of other needy students.

Medical facilities are also being provided to Gujarati brothers and sisters by Shri Gujarati Samaj. Senior citizens (over 65 years) are given Rs. 500/- per month and those over 75 years Rs. 600/- per month together in every three months.

Those Gujarati families who are in financial need and have girls of marriageable age are given a financial aid of Rs. 15,000/- as gift.

Other community services provided by Shri Gujarati Samaj are:-

- Smt. Naliniben Bhogilal Shah Gujarati Library.
- Smt. Rukmaniben Deepchandbhai Gardi Parmarthic Trust & Jain Samaj Ambulance Service.
- Smt. Kamlaben Raojbhai Patel Community Hall.
- Shri Gujarati Samaj Seva Vahan.

Along with all these activities Shri Gujarati Samaj aims at providing services to common people without any self-interest.

(Pankajbhai Sanghvi)

Hon. Gen. Secretary,
Shri Gujarati Samaj, Indore.

SHRI GUJARATI SAMAJ B. ED. COLLEGE, INDORE

College having glorious background of Shri Gujarati Samaj, Indore.
College has completed its eleven years successfully with above 95% result.

Location :

It is situated in the heart of the city near Sarvate Bus Stand and Railway Station

☞ Vision :

The vision of our parent. institution, Shri Gujarati Samaj is "KNOWLEDGE SETS YOU FREE" which tells that it is only knowledge which enables us to be free from narrow mindedness, ignorance, intolerance and gives us the courage to face the challenges of life. Shri Gujarati Samaj B.Ed.College functions with a vision formulated as under. "To become a leading educational institution for providing qualified and competent ICT friendly teachers, with global teaching competencies, having moral, cultural and aesthetic values."

☞ Mission :

To translate this vision into reality, the mission statement of Shri Gujarati Samaj B.Ed College is as follows :

1. To produce quality teachers that contributes in the national development by producing leaders for the various fields.
2. To impart quality education to the future teachers.
3. To prepare professionals recognized for the quality and significance of their teaching, research, scholarship, service, and leadership.
4. To impart knowledge and training in a manner that it can be applied in real life situations.
5. To promote sensitivity towards inclusive education using various instructional strategies and extension programmes.
6. To. provide opportunities and facilities for the all round development of teacher trainees.
7. To create awareness in teacher trainees about the modern trends in education.
8. To serve the minority section of the society.

☞ Purpose :

Purpose of the institution is to impart training to the prospective teachers for the Secondary and Higher Secondary Schools of the country and to equip them to deliver quality education to the students who are the responsible citizens of India.

☞ Values :

The institution tries to inculcate and promote the following values amongst its stakeholders..

1. Inculcating value system in students like modesty, sensitivity, punctuality along with flexibility, neatness patriotism, national integration and tolerance towards all religions.
2. Promoting the Use of Technology
3. Gender equality, dignity of labor and scientific attitude.
4. Fostering global competencies among Trainees through life-long learning;
5. Commitment through (a) focusing on student and stakeholder needs.(b) preparing citizens having commitment towards their profession with values of Discipline, Punctuality, Perseverance and Honesty.(c) Responding to the changing needs. of the communities in a timely manner.(d) Continuously evaluate and improve programs, services, systems, and policies.
6. Inculcating value for 'Clean India'.

☞ Objectives :

1. To impart theoretical and practical training of teaching profession to student teachers.
2. To develop professional efficiency among student teachers.
3. To develop versatile personality of student teacher by providing various types of curricular and co-curricular activities.
4. To inculcate moral, social, ethical values among student teacher.
5. To impart knowledge of professional ethics with the over all development of personality according to the varied needs & interests of student teacher.
6. To lay foundation of providing enriched educational environment to the student teacher for their physical, emotional and intellectual aspects.
7. To enable the student teacher to utilize community resources as educational input.
8. To develop effective communication skills .
9. To enhance self-concept and self-confidence of student teacher.
10. To foster in student teacher a desire for life long learning.

☞ Eligibility :

Minimum Educational qualifications - Graduation in any stream
Minimum Percentage at Graduation / Post Graduate Level for
General Category and Out side of M.P. and O.B.C. - 50%
ST and SC - 45%

☞ **Duration of Course : 2 Year (Semester System)**

No. of Seats : Total 100 seats

75% students of M.P. Domicile and 25% All India quota

Reservation of SC, ST & OBC will be applicable as per the norms set by M.P. Govt. & Department of Higher Education M.P.

☞ **Date of Admission :**

Date of admission in the Institutions are declared by Department of Higher Education M.P. and Devi Ahilya University, Indore.

☞ **Admission Procedure :**

Admission to B.Ed. Course purely based on the criteria setup by the NCTE, Department Higher Education of M.P. and Devi Ahilya Vishwa Vidhyalaya.

☞ **Document to be submitted with the Application Form :**

The application form duly filled in should be accompanied by the following documents (One set) the originals of which have to be produced whenever required.

1. Four recent passport size photographs. One affixed and duly signed on the application and three pinned separately with the application form.
2. Attested / Certified true copy of the mark sheet of the qualified examination.
3. Attested / Certified true copy of the mark sheet of Matriculation and higher secondary examination.
4. T.C / College Leaving Certificate of the college last attended. (Original)
5. Migration Certificate (Original) If last degree from other than DAVV
6. Attested / Certified true copy of character certificate
7. Caste certificate (Only for SC, ST and OBC Category)
8. Gap certificate
9. Eligibility Criteria compulsory for other state students
10. Income Certificate only for SC, ST and OBC Category
11. Affidavit for change in name - for married students (if required to change name)
12. M.P. Domicile certificate
13. No Objection Certificate (NOC) form employers if she/he is in a job

Note :- Student will be responsible for producing eligibility certificate . if admission cancelled on the basis of eligibility certificate or non fulfillment of any of the condition set by DAVV & NCTE. Principal / Management will not be responsible for it.

☞ **Rules for Admission :**

1. The decision of matter concerning admission as taken by admission committee will be final.
2. Provision for reservation of seats For SC, ST or OBC candidates is made as per rule of M.P. Govt.
3. Student found to have got admission by forging marks sheets, signature of parents etc. will be terminated from the college and full fee will be forfeited.
4. The candidate must produce original certificates of all the documents at the time of admission.
5. Fees once paid will not be refunded on cancellation of admission.
6. If applicant having criminal case pending in court of law shall not be given admission in college.
7. Caution money will be refunded after obtaining T.C. from the college and providing original receipt. It must be taken within one year after leaving college otherwise it will be forfeited.

☞ **Rules for College Discipline :**

1. Attendance of students at the lectures will be observed very strictly . according to the rules prescribed by the DAVV & higher Education MP. Must keep the minimum attendance as prescribed by the DAVV NCTE & Department of Higher Education M.P.. This will be taken as the criteria at the time of filling up of the examination forms.

☞ **Anti Ragging Committee :**

Ragging is fully banned. Any one found indulging in ragging in any form with in or outside of college campus shall be instantly expelled from the college.

Anti Ragging Committee member are Asst Professor Ms. Bharti Jadon (Mo. No. 94066-23310) Asst. Professor Archana Tomar Mo. No. 9826976260

National Anti Ragging Help line no. is 1800-180-5522 (Toll Free)

☞ **Identity Card :**

Identity card is given to every student. Identity card must have passport size photograph affixed in it and it is necessary to have I.D. in the college campus. Without Identity card, Issuing of books , Transfer certificate will not be given and caution money will not be refunded.

☞ **Scholarship :**

Scholarship will be given as per rules of M.P. Govt. Notice regarding this matter will be displayed on notice board.

Eligible students have to apply for it within time limit prescribed by M.P. Govt.

☞ **Parents-Teacher Association :**

Parent-Teacher Association (PTA) has been established for the all round development of Pupil-Teacher students can solve their difficulties through PTA.

PTA meetings are organised to give informations about the progress and activities of the students.

☞ **Extention Activities :**

Various extention activities like visit to different special schools, such as visit to deaf and dumb school, blind school, mentally challenged children school, orphanage etc. are organised.

☞ **Basic Infrastructure :**

College has its own building, set up in the heart of city with all facilities.

☞ **Class Rooms :**

Well furnished classroom with proper aeration & ventilation, Classrooms are provided with sufficient number of furniture, tube lights & ceiling fans. There are separate class rooms for methods of teaching and Additional specialization subjects.

☞ **Audio-Visual Aids :**

Audio Visual Aids are provided and used during the classroom lectures to make teaching learning process more effective.

☞ **ICT Resource Centre :**

25 computer set with 24 hrs. internet facility to provide the basic and the advance knowledge related to their subject areas and also the other areas of their interests.



☞ **Curriculum Laboratory :**

Well equipped and well maintained curriculum laboratory with the availability of L.C.D., Over Head Projectors, Slid Projectors, Computers, Digital Camera, Tap Recorder,

Television, D.V.D. Player with educational models, charts and CD's to cope with the education need of the pupil teacher. It is enriched with teaching and learning resources of language, social science, Science, Mathematics and Commerce.



☞ **Psychological laboratory:** ■■■

Well spacious psychology lab with all the psychological instruments and tests like interest, Intelligence, Personality, Creativity, Adjustment, Aptitude to sharpen and inculcation of qualities required for the all round development of pupil teacher which further assist them to apply those on their students for personality development so that child can cope with even changing demand of modern technological base....

☞ **Library:** ■■■

1. Well maintained library with quality books of all subjects with reference sections.
2. Availability of all the leading newspapers like. The Times of India, Dainik Bhaskar, Nai Duniya, Chotha Sansar, Employment News, Rozgar Nirman, The Hindustan Times, etc.
3. Magazines and journals like competition success, Pratiyogita Darpan.
4. Psycho lingua, All India Educational Review, Teacher education.
5. Encyclopedia and Dictionary edition to reference section.
6. Reading room with the sitting capacity of 40-50 students at a time.
7. Books can be issued to the student by showing his/her, Identity card according to the time table .
8. One book can be issued for 7 days. Other wise penalty will be charged as per library rule.
9. In case, Identity card of a student is lost, he/she has to inform the librarian immediately so that books may not be issued by any other student on the same card.
10. In case of damage made to the issued book, the student has to submit the new book.



☞ **Monthly Tests:** ■■■

Every student has to appear in monthly tests and Pre-university exams which will be conducted by the college.

☞ **Work Experience :**

A well decorated craft room which enhance the creativity of student for making craft items like soft toys, clay modelling, painting etc.

☞ **Workshop Room :**

Well maintained workshop room for the preparation of various types of Audio visual aids like charts and models (Working/Non working) and projects for well developed and presentable teaching.

☞ **Seminar Room :**

Well furnished seminar room with the modern facilities like L.C.D., O.H.P public address system to conduct seminars by the pupil teacher and also by the Guest faculty to increase the horizon of their knowledge and to achieve the special goals like removal of hesitation, to increase their confidence, to improve their presentation.

☞ **Sports Facilities :**

A large playground Sardar Vallabh Bhai Patel ground is available for various sports activities. Facilities for Badminton, Volley ball, Cricket, Football etc are available to Indoor games like, Chess, Carrom, etc.

☞ **Faculty :**

All faculties of college are appointed under College Code 28.

B. Ed. Two Year (Four Semesters) COURSE STRUCTURE:

B.Ed. Course Scheme of Examination First Semester

Course/Paper	Hours per Week	Total Marks	Internal (Formative)	Minimum (Summative)	External	Minimum
Group A: Core Course						
CC 1: Childhood & Growing Up	6	100	25	10	75	30
CC 2 : Education in India- Status Problems and Issues	6	100	25	10	75	30
CC 3: Curriculum Development & School	6	100	25	10	75	30
EPC1 Language Across the Curriculum-Part1	4	50	15	06	35	14
EPC 2 Reading and Reflecting on Texts	2	50	15	06	35	14
Total	24	400	105		295	

Note: Assignments & Tasks for Courses 1, 2, 3

Second Semester

Course/Paper	Hours per Week	Total Marks	Internal (Formative)	Minimum (Summative)	External	Minimum
Group A: Core Course						
CC 1: Learning & Teaching	6	100	25	10	75	30
PC (I) Pedagogy of School Subject – Part 1 : Hindi/ English/ Sanskrit / Economics / Civics/ Maths / Biology	6	100	25	10	75	30
3. PC (II) Pedagogy of School Subject Part II Geography/History/Commerce/ Physics / Chemistry, Social Science	6	100	25	10	75	30
EPC3 Language Across the Curriculum-Part II	4	50	15	06	35	14
EPC 4 Drama & Art in Education	2	50	15	06	35	14
Total	24	400	105		295	

Note : 1. Assignments & Tasks for Courses : CC 1, PC (I), PC(II)

Third Semester

Course/Paper Group A: Core Course	Hours per Week	Total Marks	Internal (Formative)	Minimum (Summative)	External	Minimum
1. CC 1 : Micro Teaching	4	50	15	06	35	14
2. CC 2 : School Internship	18	350	150	60	200	80
3. EPC 5- Educational Psychology Practical	2	50	15	06	35	14
Total	24	450	180		270	

Note: 1. Sixteen Weeks Practice Teaching & School Internship
School Internship : External 200 Marks includes Lesson Planning, Lesson Presentation and viva –voice

INTERNSHIP IN TEACHING (INTERNAL)

The activities and the allotment of marks for internship in teaching (Internal) in each method of teaching school subjects are as following:

S.No.	Particulars	Marks
1	Lesson Planning(PCI) Lesson Planning(PCII)	20 20
2	Execution of the lesson in the actual class room Situation	40
3	Unit Plan	15
4	Unit Test Administration Evaluation and interpretation	20
5	Resource unit/instructional kit/workbook/working Models	20
6	Observation records	15

Fourth Semester

Course/Paper	Hours per Week	Total Marks	Internal (Formative)	Minimum (Summative)	External	Minimum
Cour Course						
1. CC 1: Gender, School & Society	6	100	25	10	75	30
2. CC 2: Educational Technology	6	100	25	10	75	30
3. CC 3 : Creating an Inclusive School	6	100	25	10	75	30
4. CC 4:Optional Course: (Any One of the Subject mentioned below)						
a. Value Education						
b. Futurology in Education	6	100	25	10	75	30
c. Health and Physical Education						
d. Guidance and Counseling						
e. Environmental Education						
f. Action Research						
5. EPC 6 : Understanding the Self	2	50	15	06	35	14
6. EPC 7: Understanding of ICT	2	50	15	06	35	14
	28	500	130		370	

Note : EPC 1,2,3,4,5,6 and 7 are practical subjects

Theory Examination – Question Paper Pattern

Pattern of all Question Papers for B.Ed. papers (duration of examination-3 hrs)

Section	No. of questions to be answered	Marks per question	Total Marks	Nature of objectives to be covered
A	11 Questions out of 14 questions to be answered	5	55	Knowledge/ Understanding/ Comprehension type questions. Each should answered not more than one Page (100-150) Words)
B	2 Questions out of 4 question to be answered	10	20	Application, Analysis, Synthesis, Evaluation type questions Each should be answered in about 2 to 3 pages(400-500 Words)
		Total	75	

Note:

1. All units in a given subject/paper should be adequately represented in the question Paper.
2. Due weight age in terms of marks should be given to each unit

Internal Assessment:

A.The Internal Assessment marks of the theory papers are as follows.

Particulars	Marks
Attendance	5 Marks
1st Test	5 Marks
2nd Test	5 Marks
Assignment	10 Marks

Attendance Marks Split-up

Attendance in Percentage	90 and above	Above 80 to 90	Above 75 to 80	70 and below
Marks	5	4	3	No Marks